ISD Grade Level: 2nd Grade ISD Content: ELA



Date: _



Author's Purpose: The Princess and the Pea

Adapted from the story by Hans Christian Andersen



Once upon a time, there was a prince looking to marry a princess. One day, his father and mother asked all the princesses in the land to come over to their castle. Unfortunately, the prince did not get along with any of them. The angry princesses stormed off into the rainy night. Suddenly, there was a knock at the door. The prince opened the door to see a beautiful princess standing in the rain. Even though she didn't look like a princess with her clothes and hair all wet, the prince invited her in from the cold. She told the prince and his family that she was a princess. The queen was doubtful. As the queen prepared the bed for the visitor, she placed a tiny pea under 20 mattresses. Only a true princess would be able to feel the pea! When the princess awoke the next morning, she had a terrible pain in her back. When the prince and his family heard of this, they knew she was indeed a real princess. The prince had found the princess of his dreams, and the two soon got married.

What is the main purpose of this story? (Circle one)

to entertain

to persuade

to inform

2) How do you know?



Name:

The Fox and the Crow

Flattery is complimenting or praising someone to get something in return. **Read this fable about a hungry fox. Then answer the questions below.**

Date:

A fox was walking through the forest when he saw a crow sitting on a tree branch with a fine piece of cheese in her beak. The fox wanted the cheese and decided he would be clever enough to outwit the bird. "What a noble and gracious bird I see in the tree!" proclaimed the fox, "What exquisite beauty! What fair plumage! If her voice is as lovely as her beauty, she would no doubt be the jewel of all birds!" The crow was so flattered by all this talk that she opened her beak and gave a cry to show the fox her voice. "Caw! Caw!" she cried, as the cheese dropped to the ground for the fox to grab.

How does the fox trick the crow?

- A) The fox offers the crow jewels until she gives him the cheese.
- B) The fox teases the crow until she cries, dropping the cheese.
- C) The fox compliments the crow until she opens her mouth, dropping the cheese.

What is the moral or lesson of this story?

- A) Don't listen to flatterers.
- B) Don't take other people's food.
- C) Listen to compliments.

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CAUSE & EFFECT

Read the stories. Underline each sentence that tells why something happened.

1.) Sammy's mother told her that dinner was almost ready. Sammy was very hungry and decided to eat some sweets before dinner. When dinner was ready, Sammy was feeling too sick to eat.

Why didn't Sammy eat dinner?



She didn't like what her mom cooked.

She ordered a pizza instead.

She felt sick after eating sweets.

2.) Ben went out for a guick bike ride. Since he wasn't going too far, he decided not to check his tires. As he was getting close to home his front tire went flat. He checked to see if he ran over a nail, but did not see any damage.

Why did the front tire go flat?



It was a cheap tire.

Ben forgot to check it before he left.

The tire was too hot.

3.) Walter waters his lawn every week. His kids like to play on the fresh grass. He also puts fertilizer on the grass to make sure it stays healthy. If he forgets to water the lawn, the grass and bushes would become unhealthy and dry.

What keeps Walter's lawn healthy?

His kids playing on it Forgetting to water it



4.) Benny the cat was sleeping soundly at home. Suddenly, a little mouse squeaked by him. Even though he was tired, Benny the cat opened his eyes.

Why did Benny the cat wake up?



He was late for an appointment.

He was hungry.

A mouse squeaked by.







SEQUENCE OF EVENTS

Read the story below, then number the illustrations in the order in which they took place in the story.

Lila's New Glasses

Lila was a girl who had trouble seeing. She loved to ride her bike, but she couldn't see well enough to know which way to turn. She loved to play soccer, but she could never see when the ball was coming her way! Most of all, Lila loved to go to school... but she always had a very hard time reading the lesson on the blackboard.

One day Lila's mother took her to the eye doctor. The eye doctor looked at Lila's eyes and instantly knew that Lila was going to need a pair of glasses. At first, Lila was very sad that she was going to have to wear glasses. The doctor told her that glasses help people see, and that once she had a pair of her own, she would be able to do all of the things that she loved! Lila decided that maybe it wouldn't be so bad after all.

Once Lila put on her glasses, she could not believe all the amazing things there were to see! She could ride her bike up and down the neighborhood. She could play soccer with her friends... and most exciting of all, Lila could finally read the lesson on the blackboard at school. Lila was so happy to finally be able to see, and wore her pair of glasses every single day.





READING COMPREHENSION PRACTICE

Read the paragraphs. Draw a circle around the correct answer to each question.



My family went to the first baseball game of the season. We sat near the field and the action was very close. Suddenly, the ball came towards us. Luckily, my sister and I brought our gloves.

What most likely happened next?

- They caught the ball.
- The ballgame ended.
- They went to go buy popcorn.



Rob loves his dog Dougie very much. Every morning he fills up his food bowl. Then he gives him a bath. In the afternoon, he takes Dougie for a walk in the park. Dougie is a very happy and well-loved dog!

What is the first thing Rob does for his dog every morning?

He walks Dougie.

He buys him treats.

He fills up his food bowl.

The countryside is very calm. The water flows gently. Birds happily chirp as the calm breeze cools the air. A man quietly naps in his row boat.

What is the main idea?

- The countryside is crowded
- The countryside is peaceful.
- The man is lazy.







Barbara Jordan

<u>Barbara Jordan</u>

Barbara Jordan was born in 1936 in Houston, Texas. After being an honor student in high school, she went to college and law school.

She became a lawyer in 1960. In 1966 she became the first African American woman elected to the Texas Senate. She held important roles while a state senator, including governor for a day.

In 1972, Barbara Jordan ran for the U.S. House of Representatives and won. She was one of the first women elected to Congress from Texas. She was also the first African American woman elected to Congress from the South.

While in Washington, D.C., Barbara served on the important House Judiciary Committee.

She became famous in 1974 for a speech she gave when then committee was meeting about removing President Nixon from office.

Barbara left office in 1979. She taught advanced college classes at the University of Texas. By this time she had become sick with multiple sclerosis, a disease that affects the brain and spine. She eventually had to use a wheelchair to move from place to place.



Barbara Jordan in a meeting in the White House Cabinet Room

In 1994, President Clinton awarded her the Presidential Medal of Freedom. She died in 1996. Barbara Jordan is remembered for her intelligence, her speeches and her dedication to helping people.



Barbara Jordan in 1976





Reading

Find the Main Idea

Find the main idea in the paragraph below. Write the main idea in your own words in the space provided. Then, write a concluding sentence for this paragraph.



You probably know sharks have very sharp teeth, but did you know they never run out of them? If a shark loses a tooth, another moves forward from within the

shark's jaw, where it keeps a nearly unlimited supply of replacement teeth. This way, it's almost impossible for a shark to end up without a full set of teeth. This is a phenomenon unique to the shark. No other animal in the world has teeth quite like the shark's. A shark can go through as many as 20,000 teeth in its lifetime!

Main idea:

Concluding sentence:





Read the story below and answer the questions that follow.

SUMMER VACATION

The Bradley family packed up their car and drove to the mountains for a weekend camping trip. Jimmy couldn't wait to go fishing. His older sister Nicole loved to hike. Mom and Dad just wanted to relax.

When the family arrived, Jimmy and Nicole helped their parents set up the tents. Then Nicole took a walk down by the river. After dinner, the family roasted marshmallows and told ghost stories around the campfire. The sounds of crickets gently put everyone to sleep.

Early in the morning, Jimmy caught a big fish. Nicole and Dad rode their bikes, and Mom read a new book. It was hard to go home the next day. Everyone had so much fun, they agreed it was the best vacation ever!

- . Where did the Bradley family go on vacation?
- 2. What did Mom and Dad want to do on the trip?
- 3. Where did Nicole take a walk?
- 4. What did the family do around the campfire?
- 5. When did Jimmy catch a fish?



And Then What Happened?

Read the story and predict what happens next!



What do you think happened next? Write the end of the story here.

What do you think Priscilla was thinking when she heard the baby bird crying?

How do you think the baby bird felt when he fell out of the nest?



ISD Grade Level: 2nd Grade ISD Content: Math



Math Puzzle Boxes

Each puzzle contains the numbers 1-9. Each column and each row add up to the number given outside the boxes. Put the correct number in each box to complete the addition equations without repeating any numbers.













151 + 474 = _____





















Fill in the blanks with the numbers below.





Use the bar model to answer



Use the numbers to form number sentences.

a. 305, 420, 115



b. 152, 227, 75





"Making hundreds is the key, practice leads to mastery!"



Name:	Strategy:	Addition Make 100	
Date:	Worksheet:	6-Make 100	
-			

"Making hundreds is the key, practice leads to mastery!"





Name

St. Patrick's Day Math Maze

Directions: Help the girl get to the pot of gold! Solve the addition problems. If the sum is 50 or higher, color the box green. If not, leave it blank.

46	33	39
<u>+51</u>	<u>+35</u>	<u>+10</u>
25	17	30
+24	+62	+18
80	19	14
+15	+30	+25
23	19	18
<u>+46</u>	+50	+41



1.	Seven hundred fifty-two is written as					
	A 752	B 705	© 572	D 527		
2.	4 tens and 9 te					
	A 1 hundred					
	B 13 hundredsC 1 hundred and 2 tens					
	D 14 hundre	ds				
3.	324 is 10 less th	nan				
	(A) 304	B 314	© 334	D 343		
4.	Which is the greatest number?					
	34	5 626	809 79	99		
	A 809	B 345	© 799	D 626		
5.	856 + 114 =					
	A 980	B 970	© 962	Ø Ø		